

IN SEARCH OF THE GOOD
RELIGIOUS EDUCATION (ROMAN CATHOLIC) 35
General Outcomes

Students will:

- A. Understand themselves through critical thinking and personal discovery as moral persons invited to live the way of Christ through an examination of ethical theories.
- B. Understand the self-revelation of God through the interpretation of Exodus and the prophetic call narratives
- C. Recognize revelation and the Tradition of the Catholic Church as a guide to moral living
- D. Explore and respect how other World Religions understand their sacred texts as guides to moral living
- E. Understand the spiritual dimension of relationships, marriage and family life
- F. Examine how other World Religions approach current moral issues
- G. (5 Credit Course Only) Identify through prayerful reflection what contributes to happiness and the good life
- H. (5 Credit Course Only) Recognize the nature of human freedom, both as individuals and as members of their community

General Learning Outcome	Specific Learning Outcomes	Recommended Resource	Remember
<p>Students will:</p> <p>A. Understand themselves through critical thinking and personal discovery as moral persons invited to live the way of Christ through an examination of ethical theories.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Distinguish between and discern ethical and moral experiences • Examine three ethical theorists (Aristotle, Kant, Levinas) and apply their theories to their own experiences • Articulate a clear understanding of the nature of human action • Describe the importance of human actions in the shaping of the self • Appreciate the need to grow in self-awareness as moral persons called to service • Define conscience and recognize the importance of forming and informing the conscience for moral decision making 	<p>Recommended Resource:</p> <p><i>In Search of the Good</i> TRM: Chapter 1, Theme 1 pgs. 24-26</p> <p><i>In Search of the Good</i> TRM: Chapter 1, Theme 2 pgs. 26-27</p> <p><i>In Search of the Good</i> TRM: Chapter 2, Theme 1 pgs. 36-38</p> <p><i>In Search of the Good</i> TRM: Chapter 2, Theme 2 pgs. 38-41</p> <p><i>In Search of the Good</i> TRM: Chapter 2, Theme 3 pgs. 42-43</p> <p><i>In Search of the Good</i> TRM: Chapter 3 pgs. 48-58</p>	<p>Remember:</p> <ul style="list-style-type: none"> • “Deep within his conscience man discovers a law which he has not laid upon himself but which he must obey. Its voice ever calling him to love and to do what is good and to avoid evil, sounds in his heart at the right moment: For man has in his heart a law inscribed by God.: His conscience is man’s most secret core and his sanctuary. There he is alone with God whose voice echoes in his depths.” CCC (1776) • St. Augustine, and St. Thomas Aquinas among other great Catholic thinkers contributed to our understanding of the “Good Life”

<p>Students will:</p> <p>B. Understand the self-revelation of God through the interpretation of Exodus and the prophetic call narratives</p>	<p>Students will:</p> <ul style="list-style-type: none"> Identify the role of Scripture and Tradition in ethics and in moral decision-making Appreciate Scripture as a source of life for the Church Recognize the self-revelation of God in the book of Exodus and the prophetic call stories 	<p>Recommended Resource:</p> <p><i>In Search of the Good</i> TRM: Chapter 4, Theme 1-2 pgs. 60-65</p> <p><i>In Search of the Good</i> TRM: Chapter 4, Theme 3 pgs. 60-65</p> <p><i>In Search of the Good</i> TRM: Chapter 4, Theme 3 pgs. 65-67</p>	<p>Remember:</p> <ul style="list-style-type: none"> Christian morality includes the natural law and the cardinal and theological virtues The Ten Commandments
<p>Students will:</p> <p>C. Recognize revelation and the Tradition of the Catholic Church as a guide to moral living</p>	<p>Students will:</p> <ul style="list-style-type: none"> Explain the ethical and moral implications of the Kingdom of God Explore the stories of contemporary community leaders who are witnesses to God's love Articulate a Catholic understanding of Grace Summarize the values/expectations of members the early Church as described in the letters of Paul and Acts of the Apostles Appreciate the Church as a source of moral formation 	<p>Recommended Resource:</p> <p><i>In Search of the Good</i> TRM: Chapter 5, pgs. 68-77</p> <p><i>In Search of the Good</i> TRM: Chapter 5, Theme 2, pgs. 75-79</p> <p><i>In Search of the Good</i> TRM: Chapter 6, Theme 1 pgs. 82-83</p> <p><i>In Search of the Good</i> TRM: Chapter 6, Theme 2 pg. 84</p> <p><i>In Search of the Good</i> TRM: Chapter 6, Theme 3 pgs. 85-87</p>	<p>Remember:</p> <ul style="list-style-type: none"> The challenges presented to us in the Sermon on the Mount The Church guards and maintains moral tradition, shapes moral character and is a community of moral deliberation

<p>Students will:</p> <p>D. Explore and respect how other World Religions understand their sacred texts as guides to moral living</p>	<p>Students will:</p> <ul style="list-style-type: none"> • research how other world religions understand their sacred texts as guides to moral living • compare and contrast the Catholic understanding of Scripture with sacred texts from other World Religions 	<p>Recommended Resource:</p> <p><i>Teachers and students will use a variety of resources to research other world religions</i></p> <p><i>Teachers and students will use the Catholic understanding of Scripture to compare and contrast world religions</i></p>	<p>Remember:</p> <ul style="list-style-type: none"> • “Love rejoices in the truth, bears all things, believes all things, endures all things.” (1 Corinthians 13:4-7)
<p>Students will:</p> <p>E. Understand the spiritual dimension of relationships, marriage and family life</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Understand the religious significance of marriage, particularly its sacramental nature • Reflect on the commitment necessary for a faithful marriage • Explore the Church’s understanding of the vocation of a Catholic family as the Domestic Church 	<p>Recommended Resource:</p> <p><i>In Search of the Good</i> TRM: Chapter 16 Theme 1 pgs. 230-236</p> <p><i>In Search of the Good</i> TRM: Chapter 16, Theme 2 -3 pgs. 236-242</p> <p><i>In Search of the Good</i> TRM: Chapter 17, Theme 3 pgs. 250-257</p>	<ul style="list-style-type: none"> • The family is the domestic church responsible for the spiritual development of children
<p>Students will:</p> <p>F. Examine how other World Religions approach current moral issues</p>	<p>Students will:</p> <ul style="list-style-type: none"> • research how other world religions approach current moral issues • compare and contrast the Catholic understanding of morality and ethics with how other World Religions approach current moral issues 	<p>Recommended Resource:</p> <p><i>Teachers and students will use a variety of resources to research other world religions</i></p> <p><i>Teachers and students will use the Catholic understanding of morality and ethics to compare and contrast other World Religions’ approach to current moral issues</i></p>	

Students will:	Students will:	Recommended Resource:	Remember:
<p>G. (5 Credit Course Only) Identify through prayerful reflection what contributes to happiness and the good life</p>	<ul style="list-style-type: none"> Describe how various philosophers have understood the good life (e.g. Plato, Aristotle, Aquinas, Kant, and Levinas) Reflect on the role of virtues in shaping a happy and healthy human world Describe the relationships among freedom, obligation and goodwill Describe the nature and importance of norms, rules, laws, natural law, principles and commandments Explain the relationship between the Beatitudes and our vocation to happiness 	<p><i>In Search of the Good</i> TRM: Chapter 7, Theme 1 pgs. 98-100</p> <p><i>In Search of the Good</i> TRM: Chapter 7, Theme 1 pgs. 100-102</p> <p><i>In Search of the Good</i> TRM: Chapter 8, Theme 1 pgs. 108-112</p> <p><i>In Search of the Good</i> TRM: Chapter 8, Theme 2 pgs. 112-114</p> <p><i>In Search of the Good</i> TRM: Chapter 9, Theme 1 pgs. 124-126</p>	<ul style="list-style-type: none"> One cannot live ethically without regard for the other – solicitude Moral norms, laws and rules as well as the institutions that uphold them seek to promote the common good The Beatitudes give us an orientation in life that recognizes that love is at the heart of moral decision-making and the search for the good

Students will:	Students will:	Recommended Resource:	Remember:
<p>H. (5 Credit Course Only) Recognize the nature of human freedom, both as individuals and as members of their community</p>	<ul style="list-style-type: none"> Understand that human freedom is a God-given capacity of the self Reflect on their own ethical and moral development in light of prominent theories of personality, moral, and faith development (Erickson, Kohlberg, Fowler) Describe limits of human freedom (e.g. living with a disability, rejection) Reflect on current notions of human freedom in light of prominent political theories (e.g. Hobbes, Locke, Rousseau, Rawls) Recognize freedom as an invitation to generosity, both as an individual and as a community Compare the political structures and practices of Canadian politics with the image of Christian politics outlined in, “The Church in the Modern World” 	<p><i>In Search of the Good</i> TRM: Chapter 10, Theme 1, pgs. 146-149</p> <p><i>In Search of the Good</i> TRM: Chapter 10, Theme 2 pgs. 149-151</p> <p><i>In Search of the Good</i> TRM: Chapter 10, Theme 2 pgs. 152 – 160</p> <p><i>In Search of the Good</i> TRM: Chapter 11 Theme 1 pgs. 162 – 166</p> <p><i>In Search of the Good</i> TRM: Chapter 11, Theme 2-3 pgs. 166-169</p> <p><i>In Search of the Good</i> TRM: Chapter 18, Theme 1 pgs. 258-262</p>	<ul style="list-style-type: none"> “The more one does what is good, the freer one becomes” CCC n. 1733 “Freedom is exercised in relationships between human beings.” CCC n. 1738 “Grace is participation in the life of God. It introduces us into the intimacy of Trinitarian life.” (CCC n. 1997). It responds to the basic human yearning for freedom, perfects freedom, and calls the freedom it perfects to cooperation with it The objective of politics is the achievement of liberty, justice and peace for all The Church’s mission is to bring Christ’s message into the public forum “Give back to Caesar what belongs to Caesar – and to God what belongs to God” (Matthew 22:19-21)